

Rural Education on the Global Stage: Connecting for Innovation

The University of Western Australia, PERTH WA 13 - 15 February 2013



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WEDNESDAY 13 February 2013: Overview

8:15 Registration: Atrium: Graduate School of Education
Coffee/Tea: Trinity College

8:45 Opening Ceremony
Chair: Dr Elaine Sharplin
Location: Hew Roberts Lecture Theatre
Welcome ISFIRE 2013: Dr Terry Lyons, SiMERR
Welcome to Country: Carol Garlett, Chair, WA Aboriginal Education and Training Council
Official Opening: Hon Peter Collier, MLC, Minister for Education; Energy; Indigenous Affairs

9:15 Opening Address: Winthrop Professor Helen Wildy, The University of Western Australia
Chair: Dr Elaine Sharplin
Location: Hew Roberts Lecture Theatre

9:35 Keynote Address (Opening): Setting the Scene: Dr Karen Noble, President SPERA; University of Southern Queensland
Chair: Dr Elaine Sharplin
Location: Hew Roberts Lecture Theatre

10:00 Keynote Address 1: Professor Kai Schafft, Associate Professor of Education in the College of Education at Pennsylvania State University
Topic: Reimagining Rural Education: Discourses of Accountability and Lessons from the Periphery
Chair: Dr Elaine Sharplin
Location: Hew Roberts Lecture Theatre

11:00 Morning Tea – Networking: Trinity College

11:30 Keynote Address 2: Professor Michael Corbett, School of Education, ACADIA University, CANADA
Topic: An improvised curriculum: Working in the tension between standards and creativity
Chair: Dr Pam Bartholomaeus
Location: Hew Roberts Lecture Theatre

12:30 Lunch – Trinity College

1:00 Parallel Session Presentation 1 – Including Discussion
Refer to table 1 below.

4:00 Afternoon Tea

4:15 Panel Session: Assoc Prof John Guenther: Sam Osborne: Dr Melodie Bat: Kendall Clarke and Marijke Denton
Topic: Red Dirt Thinking about Remote Education in Australia
Chair: Dr Terry Lyons, SiMERR, the University of New England
Location: Hew Roberts lecture Theatre

4:45 Rural and Remote Training Schools Project: Clint Glendinning; Joanne Allan – Department of Education, Western Australia

5:15 Plenary / Close
Professor John Halsey: Sidney Myer Chair: Rural Education and Communities

5:45 Welcome Function hosted by Winthrop Professor Helen Wildy, The University of Western Australia – includes finger food and drinks.
Chair: Dr Elaine Sharplin
Venue: The Boatshed
Welcome Address: Winthrop Professor: Dr Helen Wildy
SPERA Overview: Don Boyd, SPERA Executive

Parallel Session Presentation 1 Timetable

Room	G.07	G.08	G.09	G.10	G.26
Facilitator	Tania Broadley	Sue Ledger	Michael Preece	Brian O'Neill	Bronwyn Ellis
Theme	Technology (a)	Curriculum (a)	Pre-Service (a)	Place / Policy (a)	Place / Policy (b)
1:00 – 1:45	Rural Schools and technology: Connecting for Innovation. Barbara Barter	What does the Australian Curriculum mean for Australian Aboriginal student engagement in science? Elisa McGowan & Elaine Sharplin	Graduate teacher preparation and experiences in rural contexts: A SETE perspective. Jodie Kline; Simone White & Bernadette Walker-Gibbs	55 (at least) and not out of the learning game: older regional students. Bronwyn Ellis	Illustrations of Practice. Don Boyd & Alan McLaren
1:45 – 2:30	xsel Virtual Selective High School Provision: delivering academically selective secondary curriculum in regional, rural and remote NSW. Carole McDiarmid & Annmarie Furney	The role an authentic curriculum and pedagogy for rural schools and the professional satisfaction of rural teachers. Philip Roberts	Living and working in rural communities: Preparation across the professions. Paula Jervis-Tracey	The Decade Trends of Policy Issues for Rural School Closure and Consolidation in China. WU Zhihui; Shi Ning-zhong & Moe-Key	Developing global networks for professional learning: Imagining a similar process for educators in rural and remote communities. Robyn Henderson; Karen Noble & Judith Gouwens
2:30 – 3:15	Exploring cultural horizons: Connecting with Asia via videoconferencing, Chris Reading, Myung Auh, John Pegg & Peter Cybula	How relevant are Australian science curricula for rural and remote students? Terry Lyons & Frances Quinn	Contributions of the Project PER forward the initial training processes for teachers in rural areas in Costa Rica. Cubillo Jiménez Kenneth Alfredo & Chaves Murillo Urania	Rural Schools and Traditional Knowledge: Representing Alternatives to a Consumer dependent Existence. Barbara Barter	Examining the Professional learning unit development for teachers to meet AITSL Standards 1.4 and 2.4 Simone White
3:15 – 4:00		Thinking Science: An Effective Intervention in Raising Students Ability to Think. Mary Oliver; Grady Venville & Adey Kemp	Investigating rural pre-service teachers' mathematics anxiety using the Revised Mathematics Anxiety Scale (RMARS). Sue Wilson	The Challenges and Opportunities experienced by Parent Supervisors in Primary School Distance Education. Natalie Downes	Connecting Country and City: A combined university approach to preparing pre-service teachers for rural teaching. Elaine Sharplin; Sue Ledger & Tania Broadley

THURSDAY 14 February 2012: Overview



8:30 Coffee: Trinity College

9:00 Keynote Address 3: Professor Gary Partington: Edith Cowan University, Western Australia

Topic: Changing outcomes for Aboriginal students: lessons from research.

Chair: Dr Robyn Henderson, SPERA Executive

Location: Hew Roberts Lecture Theatre

10:00 Reflections on Rural Education by Indigenous Educators

Yvonne Green: Manager of Aboriginal Education, Department of Education, Western Australia

Lynette Henderson-Yates: Professor & Deputy Vice Chancellor, Notre Dame University

Asst Professor Clint Bracknell: School of Indigenous Studies, The University of Western Australia

Chair: Alan McLaren: West Australian District High School Administrators Association

Location: Hew Roberts Lecture Theatre

11:00 Morning Tea

Mount Magnet Dance Group (TBC)

11:30 Parallel Session Presentation 2 – Including Discussion

Graduate School of Education
Refer to table 3 below.

12:15 Lunch: Trinity College

12:45 Teacher Quality Symposium – ISFIRE 2013 (SiMERR-AITSL)

- The National Professional Standards for Teachers: Career Stages in Context
- Establishing National Standards: Developmental Context (Keren Caple – AITSL)
- Reflecting the 'Voice' of the Profession: Validation Context (John Pegg; Greg McPhan – SiMERR)
- Piloting the National Professional Standards for Teachers: Implementation Context (Greg McPhan; Joy Hardy – SiMERR)
- Policies and Future Directions: Professional Context (Martin James – AITSL)
- Questions, Discussion and Analysis

Chair: Don Boyd, SPERA Executive

Location: Hew Roberts Lecture Theatre

2.15 Parallel Session Presentation 3 – Including Discussion

Graduate School of Education
Refer to table 3 below.

4:00 Afternoon Tea: Trinity College

4:15 Plenary Session

Professor John Halsey: Sidney Myer Chair: Rural Education and Communities

Location: Hew Roberts Lecture Theatre

4:45 Close

6:30 Canapes and Pre Dinner Drinks – Trade Winds Hotel

7:00 Conference Dinner (Australian BBQ)

– Trade Winds Hotel

Master of Ceremonies: Gary Allen, SPERA Executive

Dinner Speaker: Peter Scharf, West Australian District High School Administrators Association

Parallel Session Presentation 2 Timetable

Room	G.07	G.08	G.09	G.10
Facilitator	Lisa Bell	Karen Noble	Robyn Henderson	Simone White
Theme	Indigenous (a)	Community (a)	Indigenous (b)	Leadership (a) / Policy / Place (b)
11:30-12:15	Red dirt thinking on educational disadvantage John Guenther	Parental and Community Engagement(PACE) Project Carol Garlett	Rowing the Weaves of Community Participation: Good Practices in Early Childhood Development Program in Rural Central Lombok, West Nusa Tenggara Muchammadun & Sri R.W. Karna	Preparing principals for leading in rural contexts: A longitudinal study. Helen Wildy & Elaine Chapman

Parallel Session Presentation 3 Timetable

Room	G.07	G.08	G.09	G.10
Facilitator	Lisa Bell	Karen Noble	Robyn Henderson	Simone White
Theme	Indigenous	Community	Indigenous	Leadership/Policy/Place
2:15 – 3:00	Local Folklores: Strengthening Papua: Affirmative Education Policy for Rural and Remote Areas. Wigati Y. Modouw & Sri R.W. Karna	Embedded Community Support for Mature-age Students in Remote Australia. John A Taylor & Trish Andrews	Red dirt thinking on education systems: Shifting from remote to local. Melodie Bat	Research and rural communities: An engagement with ethics. Cath Grist
3:00 – 3:45	The Honey Ant Readers - an innovative and bold approach to engaging rural Indigenous students in print literacy. Magaret James	Rural and remote students' interest and retention in first year university STEM courses: Results and implications of the Australian IRIS survey. Sue Wilson, Terry Lyons & Frances Quinn	Remote Indigenous students: raising their aspirations and awareness of tertiary pathways. Kym Thomas; Bronwyn Ellis; Caitriona Murtagh & Renae Kirkham	Leading the small rural school in Australia and Iceland: Building leadership capacity. Helen Wildy, Robert Faulkner & Sigriður Margrét Sigurðardóttir
3:45 – 4:00	Red dirt thinking family and community well being in rural and remote Australian communities: From adversity comes Opportunity: the SpICE model. Kendall Clarke & Marijke Denton	Educator Perspectives on Strategies that Enhance the Attendance, Engagement and Retention of Students Enrolled at The Ngaanyatjarra Network of Schools in Remote Western Australia. Shane Wilson, Elaine Sharplin & Christine Howitt	Red dirt thinking on power, pedagogy and paradigms: Delimiting the dialogue in remote education. Sam Osborne	Reasons and motivations of school leaders who apply for rural, regional and remote locations in Australia. John Halsey & Aaron Drummond

Friday 15 February 2012: Overview



7:00 SPERA Executive Meeting (Breakfast Meeting)
Chair: Karen Noble, SPERA President
Location: The University of Western Australia: University Club: Hackett Drive, Crawley WA

8:30 Coffee: Trinity College

8:45 Keynote Address 4: Dr Peter Merrottsy, Professor of Mathematics, The University of Western Australia
Title: The education of high ability students in rural settings.
Chair: Karen Noble, SPERA President
Location: Hew Roberts Lecture Theatre

9:45 Keynote Address 5: Keren Capel, Managing Director, Australian Institute for Teaching and School Leadership
Topic: (learn + act) x share = grow
Chair: Don Boyd, SPERA Executive
Location: Hew Roberts Lecture Theatre

10:30 Morning Tea – Networking: Trinity College

11:00 Parallel Session Presentation 3 – Including Discussion
 Graduate School of Education
 Refer to table 3 below.

1:15 Lunch

2:00 Success in the Field
Topic: Independent Public Schools in Rural Areas: Fiona Yates, Principal, Bruce Rock District High School and Colina Brand, Principal, Harvey Primary School (TBA)
Topic: Experiences of New Graduates and Preservice Teachers: Dr Elaine Sharplin; Dr Tania Broadley; Sue Ledger
Chair: Dr Elaine Sharplin, SPERA Executive
Location: Hew Roberts Lecture Theatre

3:00 ISFIRE 4 - 2015 Michael Corbett; Acadia University Canada
 30th National SPERA Conference 2014:
 Dr Karen Noble: President SPERA

3:20 Closing Address: Dr Elaine Sharplin: The University of Western Australia
 Dr Gregory McPhan, SiMERR; University of New England
 Dr Karen Noble, SPERA President; University of Southern Queensland

Parallel Session Presentation 3 Timetable

Room	G.07	G.08	G.09	G.10
Facilitator	Susan Robinson	Gary Allen	Peter Shearer	Chris Reading
Theme	Pre-Service (c) / Technology (b)	Policy (c)	Pre-Service (d)	Curriculum / Pedagogy (b)
11:00 – 11:45	Teaching out of the field: The experiences of rural teachers Elaine Sharplin	Success and Sustainability in Rural P-12 Schools: Innovation and a Successful School – Queensland Style. Brian O'Neill	A resource package Framework for producing quality graduates to work in rural, regional and remote Australia: a global perspective. Tim Lynch	Improving numeracy and literacy futures across Australia: The opportunity to make a difference with QuickSmart. John Pegg & Lorraine Graham
11:45 – 12:30	From Charleville to Chicago: An innovative approach to teacher preparation and teacher professional learning for all contexts. Robyn Henderson; Karen Noble & Judith Gouwens	A Small Schools Tryptche: Canada and Australia times two! John Halsey; Michael Corbett & Pam Bartholomaeus	Connecting for innovation: four universities preparing pre-service teachers to teach in rural, regional and remote Western Australia. Sue Trinidad; Tania Broadley; Graeme Locke; Don Boyd; Elaine Sharplin; Sue Ledger & Emmy Terry	Knowing Rural Place: A Question of Method and Intent. Philip Roberts
12:30 – 1:15	Supporting rural and remote teachers: Developing social capital with ICT's to overcome isolation and ensure local and global connectivity. Catherine McLoughlin	Educating for sustainable rural futures. Pam Bartholomaeus	Innovation in Providing Quality Teaching in Rural and Remote Western Australian Schools Sandi Fielder & Steve Delfs	Teaching for Abstraction: Collaborative. Paul White & Sue Wilson



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