



### PROGRAM 3 DECADES ON:

REFLECTIONS UPON RURAL EDUCATION
- ACHIEVEMENTS, CHALLENGES
AND FUTURE DIRECTIONS





# WEDNESDAY 1 OCTOBER 2014

8:00	Bus from accommodation to UNE – pick up at selected hotels and CBD	12:15	Keynote Address: Internships in Western Australia, Dr Sue Ledger	
8:30	Coffee / Registration Location: Foyer, Ground Floor, Education Building		Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133	
9:00	Opening Ceremony Chair: Brian O'Neill	1:15	<b>Lunch (Smorgasbord) Location:</b> Room E07_224 Lobby, First Floor, Education Building	
	Location: Lecture Theatre 1: Room E07_133 Welcome: Brian O'Neill: President SPERA Welcome to Country: Anaiwan Elder Steve Widders Welcome to UNE: Professor Annabelle Duncan, Vice-Chancellor, University of New England Opening Address: Adam Marshall MP	2:00	Parallel Session Presentation 1 See Timetable Below	
		4:00	Afternoon Tea Location: Foyer, Ground Floor, Education Building	
9:45	and the Fair Go Project Professor Geoff Munns Chair: Brian O'Neill		Discussion / Plenary Session Chair: Professor Geoff Munns / Professor Sue Trinidad / Dr Sue Ledger Location: Lecture Theatre 1: Room E07_133	
10:45	Location: Lecture Theatre 1: Room E07_133  Morning Tea Location: Room E07_224 Lobby, First Floor, Education Building	5:00	Welcome Reception – includes canapés / finger food and drinks (wine, beer, soft drinks).  Hosted by Professor Steve Tobias (Head of School) School of Education and Professor John Pegg	
11:15	Keynote Address: Closing the Gap between Equity Policy, Research and Practice in our		(Director) SiMERR National Research Centre <b>Location:</b> Education Staff Common Room, Third Floo Education Building	
	Regional Areas, Professor Sue Trinidad Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133	6.30	Bus from UNE to accommodation - drop off at selected hotels and CBD Dinner: Self-catered	

### **Parallel Session Presentation 1**

school

	E07_224	E07_205	E07_137	E07_138
ТНЕМЕ	Student Engagement	Pre-service / Higher Ed	Indigenous / Aboriginal Ed	Strengthening Networking / Research
Rm Ambassadors	Rinzin Wagmo	Elizabeth McNeil	Rinchen Dorji	Karma Chewang
Facilitators	Michael Preece	Joy Hardy	Genevieve Noone	John Pegg
2.00 - 2:30	Bronwyn Ellis Learning Opportunities in the 'Golden Years' in a Regional City	Tiffany Jones Comparing rural and urban education contexts for GLBTIQ students	Jeff Bailey Alaska rural education issues as an analytic frame for assessing Australian rural education	Michelle Bannister-Tyrrell Rural returns: Exploring options and partnership possibilities for supporting gifted rural students and their teachers
2.30 - 3.00	Isabel Tasker Chinese Whispers? Learning Mandarin in Regional Australia	Kathy Jenkins & Linley Cornish Preparing pre-service teachers for rural appointments	Michael McCarthy Parental choice of school: Theorising how rural and remote parents choose a school	James White The secret to success in rural schools
3.00 - 3.30	Anne-Marie Morgan & Jenny Evans Teaching languages in rural settings: School and university educator perspectives	Penelope Serow, Neil Taylor, Terry Sullivan, Jodana Tarrant, Greg Burnett, Dianne Smardon & Emily Angell Pre-service teacher education in Nauru: Where, who, and why	Jodie Kline, Sri Soejatminah, & Bernadette Walker-Gibbs 'Space', 'place' and 'race': Ethics in practice for educational research in ethnically diverse rural Australia	Paula Jervis-Tracey, Lesley Chenoweth, Donna McAuliffe, Barrie O'Connor & Daniela Stehlik Living and working in rural communities: Preparation across the professions
3.30 - 4.00	Jennifer Charteris Learner Agency and Assessent for Learning: Students' perceptions of learning in a regional New Zealand high	Marilyn Pietsch A long way from home: Learning to teach in remote communities	Rose Amazan Peripheral or mainstream? Aboriginal perspectives in a rural university pre-service teacher education programs	Adele Nye Reciprocity and nurture: Women teachers in rural high schools in NSW

## THURSDAY 2 OCTOBER 2014





8:00	Bus from accommodation to UNE – pick up at selected hotels and CBD	2:30	Symposium Session/Discussion: Bush Tracks – Teaching, Leadership	
8:30	Coffee Location: Foyer, Ground Floor, Education Building		<ul><li>and Small School Principals</li><li>Facilitators: Judith Miller, David Paterson,</li><li>Linley Cornish, Kathy Jenkins, Joy Hardy,</li></ul>	
9:00	Review Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133		Genevieve Noone, Neil Taylor & Paul Reitano Location: Lecture Theatre 1: Room E07_133	
		3:45	Afternoon Tea	
9:15	Keynote Address: Building on Strengths: Ways Forward in Enhancing Education in		<b>Location:</b> Room E07_224 Lobby, First Floor, Education Building	
	Rural Australia, Professor John Pegg Chair: Michael Preece	4:15	SPERA AGM Location: Room E07_248	
	Location: Lecture Theatre 1: Room E07_133 4:45		Tour of Booloominbah	
10:15	Morning Tea Location: Room E07_224 Lobby, First Floor, Education Building	6:00	Pre-Dinner Drinks (canapés / finger food; wine, beer and soft drinks)	
10:45	Parallel Session Presentation 2		Location: Southern Lawn, Booloominbah	
	See Timetable Below		Conference Dinner	
12:45	Lunch (wraps and sandwiches; fruit platters) Location: Room E07_224 Lobby, First Floor, Education Building		Location: Booloominbah Collection AREA Award Presentation Chair: Brian O'Neill	
	Keynote Address: Supporting more teachers teaching the best, Martin James, AITSL. Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133		Bus from UNE to accommodation – drop off at selected hotels and CBD	
1:30				

### **Parallel Session Presentation 2**

	E07_224	E07_248	E07_137	E07_104
THEME	Student Engagement	Policy / Place	Partnerships / Higher Education	Pre-Service
Rm Ambassador	s Rinzin Wagmo	Elizabeth McNeil	Rinchen Dorji	Karma Chewang
Facilitators	Linley Cornish	Jeff Bailey	Sue Ledger	Michael Preece
10:45 - 11:15	Jodie Kline & Simone White Advancing rural renewal through teacher education: Evaluating the impact of RRRTEC three years	Aaron Drummond & R. John Halsey Rural leadership preparation associated with higher job satisfaction	Brian O'Neill, Maria Hoare & Renee Howard Successful networks in the bush: Collaboration in teaching and learning between rural P-10/12 schools in Central Queensland	Abdel K. Halabi Examining the satisfaction levels of rural accountants with their further education and CPD needs
11:15 - 11:45	Rachael Adlington Exploiting the distinctiveness of blogs to overcome geographic isolation	Bruce Pietsch, Tony Dowden & John Williamson (UTAS) Principals of remote NSW central schools: Work intensification and isolation	Judith Miller, John Haynes & Jim Pennington A partnership aimed at enhancing Health and Physical Education at a rural school: Impacts on students, teachers and, academics	Sue Gregory Authentic and engaging virtual practice teaching for rural and remote students
11:45 - 12:15	Margaret James A practical approach to developing relevant Indigenous language and literacy resources: The case of Lockhart River	Ros James & Alan Wiley Designing resources for rural communities to facilitate lifelong learning	Hannah Hurtado & Sandra Walsh Implementation of a Bachelor of Education in regional South Australia	Mitchell Parkes, Sue Gregory, Rachael Adlington, Peter Fletcher, Nicolas Gromik & Rosemary Torbay Bringing people together while learning apart: Creating online learning environments to support the needs of rural and remote students
12:15 - 12.45	Deidre Clary, Susan Feez, Amanda			Frances Quinn & Terry Lyons

### 12:15 - 12.45 Deidre Clary, Susan Feez, Amanda Garvey & Rebecca Partridge

From little things big things grow: Enhancing literacy learning for secondary students in rural and regional Australia

### Frances Quinn & Terry Lyons

Rural first year university science students: As engaged, aspirational and motivated as anyone – but different science 'choices' in Year 12 and university

### FRIDAY 3 OCTOBER 2014





8:00	Bus from accommodation to UNE – pick up at selected hotels and CBD	10:30	Morning Tea Location: Room E07_224 Lobby, First Floor,	
8:30	Coffee Location: Foyer, Ground Floor, Education Building	11:00	Parallel Session Presentation 3 See Timetable Below	
9:00	Review Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133	1:00	Review of Conference Chair: Dr Christine Reading Location: Lecture Theatre 1: Room E07 133	
9:15	Keynote Address: Reviewing the 2011 Summit and recommendations, Professor John Halsey Chair: Don Boyd Location: Lecture Theatre 1: Room E07_133	1:15	Close: Dr Geoffrey Fox, Deputy Chancellor, University of New Engand Chair: Brian O'Neill	
10:15	CONFERENCE 2015	1:30	Lunch (Boxed lunch) Location: Foyer, Ground Floor, Education Building	

### **Parallel Session Presentation 3**

	E07_224	E07_248	E07_137	E07_138
Theme	Student Engagement	Curriculum/Pedagogy	Pre-Service	Policy / Place
Rm Ambassadors	Rinzin Wagmo	Elizabeth McNeil	Rinchen Dorji	Karma Chewang
Facilitators	Cathy Jenkins	Paula Jervis-Tracey	Jodie Kline	Michael Preece
11:00 – 11:30	Sandra Walsh & Cate Hudson Regional women, education and the transformational nature of a foundation studies program	Britt Gow & Meg Mappin Blended learning to improve student outcomes in rural and regional environments	Daphne Mulholland & Brian O'Neill The sum of our yesterdays: Reflections of teacher training and teaching in small rural schools in the past	Susan R. Robinson & Judy Nagy Rural and regional disadvantage and access to higher education
11:30 – 12:00	Alfred Masinire Preparing teachers to teach in rural schools: Insights from the Bushbuckridge Rural Teaching Experience Program in South Africa	Sue Gregory, Mathew Hillier, Lisa Jacka & Scott Grant Using virtual worlds in rural and regional educational institutions	Sue Ledger & Paula Jervis-Tracey Rural Induction / Internship Spaces: Crossing Borders	Tania Broadley & Romana Martin "Any other way and I would be external: An enrolled to registered nursing program through distributed learning"
12:00 - 12:30	Cathy Cupitt & Sue Trinidad Reaching kids in the bush: Student engagement, aspiration and motivation to go to university	Rose Mutuota Inclusion of people with disabilities in rural schools in Kenya	Robert Whannell & Steve Tobias Improving mathematics and science education in rural Australia: A practice report	Vincente Reyes International aid, education reform and the paradox of implementation: A case study of rural Philippines
12.30 – 1.00	Sarah Fletcher, Don Boyd & Sue Trinidad Regional secondary school students study choices: Planning future directions	Barbara Bannister, Michelle Bannister-Tyrrell, Linley Cornish & Sue Gregory Creative use of digital technologies: Keeping the best and brightest in the bush	Marguerite Jones Traversing the terrain: How an intern teacher transformed acute dissonance into authenticity in a rural school	



