

SPERA NEWSLETTER – March 2012



WWW.SPERA.ASN.AU
PO BOX 659
WEMBLEY
WA 6913

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Society for the Provision of Education for Rural Australia Inc.

ABN 282 727 044 01

From the President

Welcome all to SPERA's first newsletter for 2012. Already the year has been busy for SPERA with the Executive continuing or taking on new portfolios.

In particular I would like to highlight the role taken on by Dr Karen Noble (University of Southern Queensland) for hosting the 2012 28th SPERA National Conference at the University's Toowoomba Campus from 26-28 September this year. Please refer to the flyer on page 2-3 of this newsletter highlighting the conference's theme, sub-themes and details regarding the Call for Papers. Please also note that abstracts are due by **April 23 2012**. The format of the Conference will be slightly different in that in addition to refereed and non-refereed papers we welcome PowerPoint presentations and poster/gallery walk exhibits. At this stage we have two eminent keynote speakers Dr Pauline Taylor, James Cook University – Academic Educational Developer, Teaching & Learning Development (Attracting and Retaining Indigenous Pre-service Education) and professor Belinda Tynan, University of Southern Queensland - Pro Vice Chancellor, Learning, Teaching and Quality - (Parent Engagement – Distance Education and School of the Air). The committee lead by Karen is still investigating further keynote speakers. It would be great to see you all there in September.

Planning is also underway for the ISFIRE (International Symposium for Innovation in Rural Education) Conference to be co-hosted by the University of Western Australia and SPERA from 11-13 February 2013. This is the third ISFIRE Conference with the last one being held at Kongju National University in Korea. We are in conversation with potential keynote speakers from the USA, Canada, Korea and the UK! Please refer to page 11 for details. Further information will be posted on the website as it becomes available.

My sincere thank you to Dr Graeme Lock and the editorial team for their work in transforming the SPERA journal from *Education in Rural Australia* to ***The Australia and International Journal of Rural Education***. The new look journal will be published in A4 size and will include three editions per annum. The first edition will be published towards the end of April. I also thank Brian O'Neil for taking on the role of Journal Business Manager largely responsible for marketing and looking after subscriptions. I must apologise for the lateness of the final edition of *Education in Rural Australia*, Volume 21(2). We did have printing issues that has now been resolved and you should receive this volume before Easter.

Within this Newsletter there are key articles including an overview of the AITSL Professional Learning Convention – *Share, Act, Grow*; the Tertiary Educators Rural, Remote and Regional Network WA (TERRRN); a brief report on the RRRTEC Project and information regarding the Questnet Conference.

It is with sadness that we see the Rural Education Forum of Australia cease as an organisation. Over the years, REFA has done much work to bring rural education to the forefront. REFA, especially through the work of Gary Alan, has provided great support to SPERA over a number of years and the two organisations have worked collaboratively on a several projects over the years. Unfortunately, no funds were forthcoming from the Australian Government to sustain the organisation. It now falls on SPERA and other organisations to fill the gap and make sure that rural education remains at the forefront.

Best wishes to all. Regards
Emmy Terry, SPERA President 2012

CONFERENCE 2012



Conference 2012

Developing Connections for Sustainable Futures - Networking the Bush

26 - 28 September 2012

University of Southern Queensland
Toowoomba QLD



SPERA, Australia's leading professional development or learning organisation and advocate for rural education invites you to their 28th National Conference to be hosted by the University of Southern Queensland, Toowoomba. This National Conference will bring together a range of teachers, school administrators, teacher educators, academics, community groups and organizations and parents who are passionate about rural education.

The 28th SPERA National Conference will be a key means of building and strengthening Australia's rural network and in doing so draw together an increasing body of work focused on improving education outcomes in the bush.



Sub Themes

- Building and sustaining professional networks
- Bridging the gap – pre-service education; building partnerships with rural and remote communities;
- Networking universities to the bush
- Showcasing good regional, rural and remote education and training practice
- Expanding the network - local, national, international (global)
- Strengthening and networking rural education research

Society for the Provision of Education for Rural Australia
www.spera.asn.au

CONFERENCE 2012 CALL FOR PAPERS / PRESENTATIONS / POSTER PRESENTATION – GALLERY WALK

CONFERENCE Developing Connections for Sustainable Futures – Networking the Bush

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- Strengthening and networking rural education research

Submission of Abstracts

Abstracts and papers are to be written in English. The abstract should contain clear information about the aims, nature and content of the paper and, where applicable, a brief statement of results and implications. It should not exceed one A4 page in length (300-500 words, 11 pt Times). Both the title of the paper/ presentation and the names of the authors(s) should be included.

Evaluation of Abstracts

After review by the program committee, notification of whether the paper has been accepted will be sent to the author(s), at which time successful presenters will be asked for their audio visual requirements.

Refereeing of Papers:

For Australian presenters, conference papers can be refereed to comply with the requirements for DEST E1 (DEEWR) Conference paper status. Presenters requiring papers to be refereed must make this request when the abstract is submitted.

Important dates:

Deadline for *submission of abstracts* and proposals – April 23, 2012

Notice of *acceptance and invitation* to prepare final paper 4 May 2012

Deadline for *submission of full papers requiring refereeing* 20 July 2012

Deadline for *submission of full paper not requiring refereeing* 20 July 2012

Deadline for *submission of presentations / poster presentations – gallery walk* – 1 August 2012

See Guidelines attached for refereed papers, non refereed papers, Powerpoint presentations and poster presentations – gallery walk

Conference Contact Details:

Conference Papers Coordinator

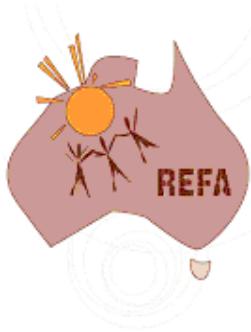
Emmy Terry / Don Boyd

Phone 0458 514 428

Email: e.terry@marmadukehouse.com.au; donboyd@iinet.net.au; admin@spera.asn.au;

Conference details – Conference 2012

Visit: www.spera.asn.au



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ABN 13 299 098 237

Monday, February 17, 2012

Dear Members and Friends,

It is with much regret that we write this letter to notify you that at its March 5 council meeting the Rural Education Forum Australia unanimously agreed to voluntarily wind-up the organization.

Over the past few months we have met with the minister, members of the opposition, advisors to the independent members, senior bureaucrats to argue the case for ongoing funding for the organisation. We have asked member organisations to write letters of support and to lobby on our behalf.

We argued that REFA is in a unique position to provide a service to the government of the day, to provide an avenue for the local/rural voice to be heard, and an advocate for the importance of diversity in national policy-making. That indeed over the past twelve months we have provided valuable insights into both the principal standard and teachers standards for AITSL

Sadly, we have not been successful. The organisation is in a position that we cannot perform our task without the needed resources.

We are extremely grateful to the many organisations and individuals who have supported our activities over the past twelve years. Our primary focus has been to gain equitable access to quality services to rural and remote learning communities and therefore to enhance student learning outcomes.

May we wish you well in your future endeavours on behalf of rural and remote students.

Howard Kelly – Chair

Gary Allen – Executive Officer

Renewing Rural & Regional Teacher Education Curriculum



RRRTEC Final report

DEEWR officially endorsed and approved **The Renewing Rural and Regional Teacher Education Curriculum (RRRTEC) project final report**.

The project team – Professor Simone White (Monash University) Dr Jodie Kline (Deakin University) Associate Professor Graeme Lock (Edith Cowan University) and Dr Wendy Hastings (Charles Sturt University) would like to thank all involved for their interest, contribution and participation over the past two years.

A copy of the final report may be found at www.rrrtec.net.au

The person to now contact in regards to continuing to upload resources is Vi Lam.

Vi can be contacted at vi.lam@deakin.edu.au

While the RRRTEC project has now been completed, in many ways the work continues.... Feel free to contact to me in regards the work of RRRTEC.

All the best

Simone White



Digital Outreach Stream 2012

(As part of the Questnet 2012 Conference)

Thursday 12 July

Pullman Reef Hotel, Cairns, Queensland

The term ‘Digital Outreach’ describes the strategies and technologies that connect learners, the network and specialist content custodians. These connections facilitate the delivery of rich content resources and the sharing of expertise and learning experiences across the network and directly into classrooms and lecture theatres around the country

Ubiquitous Communications – Outreach in a Connected World

In July 2011 the inaugural Digital Outreach Stream was added as an exciting extension to the QUESTnet conference and was structured to bring together a broad national representation of Museums, Libraries, Historic Trusts, Cultural Organisations, Education Practitioners and Vendors to share their experiences in establishing Digital Outreach programs.

This event was the first national forum of this community with a focus on the Digital Outreach agenda. Presenters included NSW DET Connected Classrooms, National Film and Sound Archive, Great Barrier Reef Marine Park Authority, Australian Museum, History SA, Field of Mars, Questacon and Polycom.

Topics covered new enabling technologies, how to identify and develop a market, production values, program design considerations for video collaboration, multimodal delivery using a range of technologies, and curriculum integration into schools, TAFE and University programs.

And the good news ... It's on again. Mark your diaries.

This year we are looking to broaden the involvement of the Digital Outreach Community. The experiences of smaller institutions can be very valuable and applicable as lessons for new entrants to the field. This initiative is community driven, so if you have ideas on topics to cover that will benefit the community... Please contact the Digital Outreach subcommittee via Nick Cross (nick.cross@aarnet.edu.au).

For more information go to: <http://www.questnet.edu.au/questnet2012/>

Important Dates:

- Call for Papers Opens: Open Now
 - Call for Papers Closes: Monday 16 April
 - Registrations Open: March
 - Early Bird Registration Closes: Thursday 10 May

Tertiary Educators Rural, Remote Regional Network (TERRRN)

This group of Western Australian tertiary educators began meeting on a regular basis in 2009 to look at ways of improving the attraction and retention of teachers in non-metropolitan schools in Western Australia. The network continues to work together to enhance the knowledge, skills and abilities of pre-service teachers to work in non-metropolitan locations. Embedded in their work is the promotion of teaching and living in regional Australia. SPERA has built a strong partnership with the TERRR Network in Western Australia.

The network consists of: Professor Sue Trinidad (Curtin University), Assistant Professor Elaine Sharplin (UWA), Associate Professor Graeme Lock (Edith Cowan University, Dr Tania Broadley (Curtin University), Sue Ledger (Murdoch University) and Dr Matt Byrne (Edith Cowan University). The network has strong links with the Society for the Provision of Education for Rural Australia (SPERA) with Emmy Terry (President, SPERA) and Don Boyd (SPERA Executive) providing support to the group.

The network's major project is ***Developing Strategies at the Pre-service Level to Address Critical Teacher Attraction and Retention Issues in Australian Rural, Regional and Remote Schools*** funded through a grant from the Office for Learning and Teaching (OLT) formally the Australian Learning and Teaching Council (ALTC).

As this project draws to a close in May this year, the network members are finalising the production of seven pre-service curriculum modules focused on teaching and living in remote locations. The modules use the National Professional Standards for Teachers (produced by the *Australian Institute for Teaching and School Leadership*) as their foundation.

Through the modules the network is keen to work towards improving the attraction and retention rates of teachers to non-metropolitan schools while at the same time ensuring that the new National Professional Standards for Teachers are placed in a rural and remote context.

In June 2012 TERRRN will be hosting a major launch to celebrate the culmination of the project. Over the last two years the project has successfully achieved its aims and deliverables. The launch will provide the TERRR network with the opportunity to bring all stakeholders up to date with the project and share with them the modules that have been developed. The meeting will also give the opportunity for Project Partners and Project Reference Group members to provide feedback on the work that has taken place.

The Project Launch is an exciting opportunity for the project reference group, project partners, teachers and academics to further enhance educational provision and opportunities in rural, remote and regional Western Australia.

TERRN Team Members



Sue Trinidad



Elaine Sharplin



Graeme Lock



Sue Ledger



Tania Broadley



Don Boyd



Matt Byrne



Emmy Terry



WESTERN AUSTRALIAN
COMBINED
UNIVERSITIES
TRAINING SCHOOLS

Western Australian Combined Universities Training Schools

Late last year TERRR network members; Sue Ledger (Murdoch University), Assistant Professor Elaine Sharplin (UWA), Dr Tania Broadly (Curtin University) in partnership with SPERA were successful in winning a Department of Education tender to establish a number of teacher education training schools in Western Australia.

Essentially, the concept of training schools is to build stronger links between universities and schools in pre-service teacher education in much the same way as there is training or teaching hospitals in the medical sector.

A key strategy of the model involves selected final year pre-service teachers working in training schools as interns for a set number of days each week over the entire school year. As interns they are assigned to a mentor - an experienced teacher at the training school. The intern is seen as staff member of the school and work side by side with their mentor in the classroom. As part of the project the mentor receives training to enhance their skills in preparing the next generation of teachers.

When preparing the tender last year, the team was keen to ensure that rural schools were part of the project. It is pleasing to note that there are interns placed at; O'Connor Primary School (Kalgoorlie), Kambalda Primary School, Cable Beach Primary School (Broome), Gingin District High School, Kellerberrin District High School, Harvey Primary School, York District High School and Harvey Senior High School. Nineteen of the fifty interns are working in rural schools.

Members of the TERRR network are also involved in a number of projects at their respective universities related to rural and remote education, especially enhancing the ability of pre-service teachers to work in non-metropolitan schools and promoting the need to attract quality teachers to rural and remote locations continues. A brief summary of this work is detailed below:

UWA

Assistant Professor Elaine Sharplin continues to offer an annual field experience for final year pre-service teachers to the Murchison. This activity remains popular with students many of whom apply for rural postings on graduation. This field experience is voluntary and students participate in the activity during their semester break. More students would like to participate in the field experience but are prevented from doing so because they cannot afford to give up their part time employment so necessary to sustain their studies.

Elaine has also started work on establishing a data base of case studies depicting the challenges facing graduates when taking up appointments in rural locations. The case studies, based on real rural/remote schools, focus on things like; student achievement/performance, multi grade classes, teaching outside one's field of experience, dealing with the lack of regular specialist support such as speech therapists, psychologists, etc, living in small communities, and engaging with the community. Pre-service teachers use the case studies to simulate a number of hypothetical scenarios.

Elaine is also working with SPERA planning the third International *Symposium for Innovation in Rural Education (ISFIRE3)* which will be held at the University of Western Australia on 11 – 13 February 2013. SPERA members are encouraged to place this date in their diaries for next year.

Curtin

Professor Sue Trinidad, Dean of Teaching and Learning at Curtin University and member of the TERRR network represents the Western Australian Universities on the Rural and Remote Education Advisory Council (RREAC). Sue's advocacy through RREAC for a greater rural/remote focus in pre-service teacher education is significant.

Sue is also building strong links between the school of education and other schools and facilities at Curtin, especially those charged with training health professionals. The TERRR network believes there are many opportunities to be exploited with closer collaboration

Edith Cowan University

Associate Professor Graeme Lock has been a team member of two important national project associated with pre-service teacher education namely the *New Ground in Teacher Education for Rural and Regional Australia* (see <http://www.terranova.edu.au/>) and *Renewing Rural and Regional Teacher Education Curriculum* (see article in this newsletter and also <http://www.rrrtec.net.au/>)

Dr Matt Byrne has recently been involved in two research projects associated with rural and remote education, one involving a review of Aboriginal and Islander Education Program for the Department of Education and the other associated with Effective Science Program Delivery for Remote Area Schools for Scitech.

Murdoch

Murdoch is the lead university in the WA Combined Universities Training Schools project referred to above. As noted previously, the project is pleased to report that 19 interns have been placed in rural schools. Next year we expect that number to grow.

In August we are planning a rural field experience for all 50 interns. Hopefully this will be to Kalgoorlie, pending the availability of accommodation.

Links with SPERA

The TERRR network has maintained strong links with SPERA. SPERA with the support of the TERRR network has assisted pre-service education in a number of ways. In 2011, SPERA joined with the Broadley family to offer the *Broadley/SPERA Award* to a Curtin University student who has shown a keen interest in working in rural Western Australia, achieved outstanding academic results and participated in a successful rural practicum. The inaugural winner of the Award was Donna McVee. Donna completed her Curtin University Bachelor of Education (Primary) at the Geraldton University Centre and is now teaching at a primary school in Geraldton.

SPERA and the members of the TERRR network also acknowledge the support provided by ICPA WA to encourage pre-service teachers to take an interest in rural education. With funding from ICPA WA, Rachael Gibson, a pre-service teacher from Edith Cowan University won a scholarship to attend the SPERA/Sidney Myer Chair of Rural Education and Communities Summit 2011 at Flinders University last September.

SPERA, with financial support from the Catholic Education Office Toowoomba, was also able to offer a scholarship for a pre-service teacher from Queensland to participate in Summit 2011. Nathan Williams won this scholarship.

Rachael and Nathan's reports on their attendance at Summit 2011 were published in the November 2011 edition of the SPERA Newsletter.

This year ICPA Queensland has already expressed their desire to sponsor a pre-service student to attend the National SPERA Conference to be held at the University of Southern Queensland, Toowoomba from 26-28 September. Our sincere thanks is extended to ICPA Queensland for their ongoing support.

Professional Learning Convention

(learn + act) x share = GROW

SPERA was invited to attend the AITSL Professional Learning Convention – Learn Act Share Grow (National Professional Standards for Teachers) held on Thursday 23 February, 2012 at Etihad Stadium, Harbour Esplanade, Docklands, Victoria.

The Professional Learning Convention enabled teachers, school and system leaders across Australia to come together with more than 500 of their peers to engage with national and international speakers and the 2011 Australian Primary Teacher of the Year.

The focus of the convention was teacher practice – the *act* of teaching and *learning* more about the complex science of teaching and learning. The convention promoted the importance of effective teaching and its impact on student learning. Throughout the convention, participants were encouraged to actively participate in professional conversations supported by innovative technologies and social media. Participants interrogated the challenges and opportunities for teachers offered by the National Professional Standards for Teachers and explored strategies for professional learning.

Through networking teachers and academics had the opportunity to *grow* by working together in an environment focused on professional practices. The need for strong and effective learning environments for teachers so critical for improving outcomes for all young Australians was reinforced throughout the convention.

Guest speakers on the day included:

- The Honourable Peter Garrett AM MP, Minister for School Education, Early Childhood and Youth
- Frederick Brown, Director of Strategy and Development, Learning Forward
- Vicki Phillips, Director of Education, College Ready United States Program
- Adam Smith, Project Manager, Centre for Public Education

AITSL shared its recent work including:

- launching dynamic new material (*Illustrations of Practice*) to support the implementation of National Professional Standards for Teachers
- presenting the outcomes of pilot projects focused on the National Professional Standards for Teachers at work
- showcasing the Flagship Professional Learning Program: Leading Curriculum Change; and
- interrogating latest thinking about effective professional learning.

Interesting Resources:

J Hattie, 'Teachers make a difference: What is the research evidence?' Paper presented to Australian Council for Educational Research Annual Conference, Melbourne, 19–21 October 2003.

Organisation for Economic Co-operation and Development (OECD). *Teachers matter: Attracting, developing and retaining effective teachers*, 6th edn, Paris, OECD Publishing, 2005.

Ministerial Council for Education, Employment, Training and Youth Affairs, *Melbourne Declaration On Educational Goals For Young Australians*, Melbourne, 2008, viewed 31 January 2011, http://www.curriculum.edu.au/verve/_resources/National_Declaration_on_the_Educational_Goals_for_Young_Australians.pdf

B Jensen, *What teachers want: Better teacher management*, Melbourne, Grattan Institute, 2012

AITSL materials & websites (refer to www.aitsl.edu.au/plconvention)

 [Professional Learning Communique](#) 55KB PDF

 [About AITSL infographic](#) 2.2MB PDF

 [Frederick Brown presentation](#) 3.6MB PDF

 [Vicki Phillips presentation](#) 3.46MB PDF

 [Adam Smith presentation](#) 1.2MB PDF

Opening address from The Hon Peter Garrett MP, Minister for School Education, Minister for Early Childhood and Youth

 [Opening address at the Professional Learning Convention](#)

A message from AITSL CEO Margery Evans

 [2012 Resolutions to education community](#) 40KB PDF

*Emmy Terry
President SPERA*



Rural Education on the Global Stage: Connecting for Innovation

The 3rd International Symposium (ISFIRE) will be held in Partnership with the University of Western Australia; Society for the Provision of Education for Rural Australia and the University of New England (SiMERR).

Date: 11 – 13 February 2013

Venue: University of Western Australia

Sub Themes:
Leadership
Indigenous Perspective
Curriculum and Pedagogy
Community and Inter-sectoral Networks
Initial Teacher Education

The University of Western Australia and SPERA, Australia's leading professional development or learning organisation and advocate for rural education, invites you to 3rd International Symposium to be hosted by the University of Western Australia, Perth. This International Symposium will bring together international teachers, school administrators, teacher educators, academics, community groups and organizations and parents who are passionate about rural education.

The 3rd ISFIRE symposium will be a key means of building and strengthening International rural networks and in doing so draw together an increasing body of work focused on globally improving education outcomes for rural, regional and remote students.

INTERNATIONAL SYMPOSIUM FOR INNOVATION IN RURAL EDUCATION (ISFIRE)

Call for Papers: 1 April 2012

Abstracts Due: 11 May 2012

Papers due for peer
assessment: 7 September

Papers returned to authors for
changes/amendments/edits:
21 September

Final Papers submitted to
journal editor for publication in
2013/2014: 2 November



THE UNIVERSITY OF
WESTERN AUSTRALIA



SPERA'S JOURNAL: Australian & International Journal of Rural Education (formerly *Education in Rural Australia*)

The renamed SPERA journal will be produced three times per annum and is part of the SPERA membership package. Non-members wishing to subscribe only to the journal currently pay \$A75 (GST included). This applies to individuals and institutions. Contact person: Graeme Lock g.lock@ecu.edu.au

WA farm lobby group wants students to have agricultural education Australian Broadcasting Corporation (ABC) News

A Western Australian farm lobby group wants agriculture to be put back into the national curriculum. A recent survey by the Primary Industries Education Foundation revealed many students didn't know where raw food originated from.

MEMBERSHIP

SPERA membership covers the calendar year.

2012 Membership Fees

- **Full Membership \$110.00 (incl GST)**
- **Student Membership \$60.00 (incl GST)**
- **Overseas Membership \$155.00**
- **Pre-service Educator Membership Free (no journal supplied-journal is available at the standard subscription rate of \$25.00 per issue).**

A membership application form for 2012 is available on the SPERA website: www.spera.asn.au

Baffled? Bet your cotton socks The Age - Saffron Howden (Similar articles in The Sydney Morning Herald, The West Australian and the Canberra Times)

Three-quarters of Australian children in their final year of primary school believe cotton socks derive from animals and 27 per cent are convinced yoghurt comes from plants. Through a national survey of year 6 and 10 students, leading education authority, the Australian Council for Educational Research, found yawning gaps in young people's knowledge of basic food origins. In a hypothetical lunchbox of bread, cheese and a banana, only 45 per cent of surveyed kids in year 6 could identify all three items as sourced from farms.

KEEPING IN TOUCH

Newsletter from Australian Council of State School Organisations
www.acssso.org.au

Daily Education Newsletter from USA
www.edweek.org
National Rural Education Association (USA)
www.nrea.net

Sidney Myer Chair of Rural Education and Communities
www.flinders.edu.au/education/rural

Society for the Provision of Education in Rural Australia. Newsletters, Publications, Awards.
www.spera.asn.au

Rural Education Forum Australia
www.refa.asn.au

SPERA EXECUTIVE 2011 – 2012



From Left: Prof Graeme Lock, Dr Tania Broadley, Sue Ledger, John Borserio, Gary Allen, Prof Simone White, Charles Bradley, Assoc Prof Elaine Sharplin, Brian O'Neill, Don Boyd.

Absent: Paula Jervis-Tracey, Vince Connor, Michael Preece, Karen Noble, Emmy Terry,

Name	Position	Email
Emmy Terry	President REFA; Website	e.terry@marmadukehouse.com.au ; president@spera.asn.au
Simone White	Vice President	simone.white@monash.edu
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Michael Preece	Newsletter Coordinator	michael.preece@cesa.catholic.edu.au
Brian O'Neill	Business Manager, <i>Australian and International Journal of Rural Education</i> Conference 2012 Newsletter Committee	boney24@eq.edu.au
Charles Bradley	Public Officer	ccdecon@zipworld.com.au



SOCIETY FOR THE
PROVISION OF EDUCATION
FOR RURAL AUSTRALIA

TAX INVOICE
(after payment)

Application for Membership

New Member Member Renewal Pre-service

Name:

Postal Address:

..... State: Postcode:

Telephone: Facsimile:

Email:
(Please note: the newsletter is sent via email)

Educational Institute (if applicable):

Position:

2012 Membership Fees

(Cheques made payable to SPERA; Payment can be made through the website (www.spera.asn.au) via Paypal (visa card); or direct debit - SPERA GENERAL OPERATING ACCOUNT; BSB 036 105 ACCT No. 130332)

- Full Membership \$110.00 (incl GST)
- Student (Full Time) Membership \$60.00 (incl GST)
- Overseas Membership \$155.00
- Pre-service Teacher Membership Free (no journal supplied-available at standard subscription rate of \$25.00 per issue).

I hereby apply for membership of SPERA for the year ending 31st December 2012

Signed: Date:

PO Box 659, WEMBLEY WA 6913; WEBSITE: www.spera.asn.au

partnerships

SPERA

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SPERA Newsletter March 2012

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