

**Friday**  
10th July 2009



**Overview**

8:30	<b>Review</b> Chair: Dr Colin Boylan Location: EDUC 1.01		
9:00	<b>Keynote Address:</b> <b>From Closed to Open Classes: Repositioning Schools to Sustain Rural Communities</b> Professor Ken Stevens (via Video-link) Memorial University, Canada & Mr Maurice Barry, Centre for Distance Learning and Innovation, Department of Education of Newfoundland and Labrador, Canada. Chair: Dr Colin Boylan (SPERA Executive) Location: EDUC 1.01		
10:15	<b>AREA AWARD PRESENTATION</b> Chair: John Borserio, AREA Coordinator (SPERA Executive) Location: EDUC 1.01		
10:45	<b>CONFERENCE 2010 Presentation</b> Don Boyd (SPERA Executive)		
10:55	<b>Morning Tea</b>		
11:15	<b>Parallel Session Presentation 3 - Including Discussion</b>		
	EDUC 2.07	EDUC 2.08	EDUC 2.09
	<b>Enriching rural communities: building opportunities</b>	<b>Enriching rural communities: higher education</b>	<b>Enriching rural communities: the ICT experience</b>
11:15 – 11:45	A. Spencer and J. Stark: Leading learning, lifting lives.	B. Ellis, J. Watkinson and J. Sawyer: Enriching higher education possibilities for a regional community.	S. Trinidad and T. Broadley: What can nature teach us? Connecting digitally to improve learning outcomes.
11:45 – 12:15	F. McCallum & B. Carter: Teacher renewal through strategic partnerships in regional areas.	R. Henderson and K. Noble: FYI (First Year Infusion): A vaccine for the first year plague in a regional university.	H. (Maria) Wang & E. Verezub: e-learning models and factors that affect the success of e-learning.
12:15 – 12:45	S. Johnston and C. Scott: Dynamic distance: Online promotion tools for libraries serving virtual learners.	K. Noble and R. Henderson: The flagstone experience: Universities building stronger links to rural education communities through technological creativity.	L Croft-Piggin: Rural youth identity in 'glocal' spaces.
12:45 - 1:00	General Discussion	General Discussion	General Discussion
1:00	<b>Review of Conference</b> Chair: Dr John Halsey/ Dr Christine Reading Location: EDUC 1.01		
1:30	<b>Close:</b> Dr Colin Boylan / Emmy Terry		
1:45	<b>Lunch</b>		



Society for the Provision of Education for Rural Australia  
[www.spera.asn.au](http://www.spera.asn.au)



**Education in a Digital Present:**  
Enriching Rural Communities

Venue Flinders University, South Australia  
Date 8, 9 and 10 July 2009



Society for the Provision of Education for Rural Australia  
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# Wednesday

8th July 2009



## Overview

9:00	<b>Coffee / Registration</b> Location: Foyer: Law and Commerce NTH4																		
9:30	<b>Opening Ceremony</b> Chair: Dr Colin Boylan (Life Member) Location: Law and Commerce Lecture Theatre: NTH4 <ul style="list-style-type: none"> <li>Welcome: Emmy Terry: President SPERA;</li> <li>Welcome to Country: Uncle Lewis O'Brien, Kurna Elder;</li> <li>Official Opening; Rowan Ramsey MP, Member for Gray</li> <li>Opening Address: Professor Faith Trent, Executive Dean, EHLT, Flinders University</li> </ul>																		
10:15	<b>Keynote Address: Web 2.0 The Expansion of Broadband to Rural and Remote Australia and the Impact of ICT Fuelled Participatory Culture</b> Professor Neil Anderson Chair: Emmy Terry Location: Law and Commerce Lecture Theatre: NTH4																		
11:15	<b>Address by Baillieu Myer AC</b> Location: Law and Commerce Lecture Theatre: NTH4																		
11:30	<b>Morning Tea</b>																		
11:45	<b>Case Study: Rural School Leadership and e-Learning – how to make a difference</b> Roger Edmonds: Manager eSchooling Services Chair: Dr Colin Boylan Location: Law and Commerce Lecture Theatre: NTH4																		
12:30	<b>Lunch</b>																		
1:15	<b>Keynote Session: Embedding ICT in Learning: Power in Rural Partnerships</b> Professor John Pegg & Dr Christine Reading Chair: Dr Colin Boylan Location: Law and Commerce Lecture Theatre: NTH4																		
2:15	<b>Parallel Session Presentation 1 - Including Discussion</b> <table border="1"> <thead> <tr> <th>EDUC 3.23</th> <th>EDUC 3.24</th> <th>EDUC 3.25</th> </tr> </thead> <tbody> <tr> <td><b>Enriching rural communities: developing professional capacity</b></td> <td><b>Enriching rural communities: the Arts &amp; social networking</b></td> <td><b>Enriching rural communities: interactive distance learning</b></td> </tr> <tr> <td>G. Lock and C. Brook: Effective teacher professional learning in a regional setting: A case study.</td> <td>H. Champion: Performing arts: Provision, programs and possibilities.</td> <td>T. Munsch: Inquiry science at a distance.</td> </tr> <tr> <td>A. Wallace and H. Tait: Addressing disadvantage and promoting excellence in music education within rural communities.</td> <td>A. McKerral: PING: An online music education project.</td> <td>K. Twyford, A. Anderson and D. Smyth: Interactive distance e-learning for isolated communities: VET delivery in NSW.</td> </tr> <tr> <td>T. Broadley and S. Trinidad: Delivering PD in the digital present: Theory and practice?</td> <td>V Connor: The power of metaphor: using movie scenes, Youtube and powerpoint to make that difficult point.</td> <td>B. Devlin and A. Hutchinson: Interactive distance learning in 'real time' for one student with hearing impairment: A case study.</td> </tr> <tr> <td>General Discussion</td> <td>General Discussion</td> <td>General Discussion</td> </tr> </tbody> </table>	EDUC 3.23	EDUC 3.24	EDUC 3.25	<b>Enriching rural communities: developing professional capacity</b>	<b>Enriching rural communities: the Arts &amp; social networking</b>	<b>Enriching rural communities: interactive distance learning</b>	G. Lock and C. Brook: Effective teacher professional learning in a regional setting: A case study.	H. Champion: Performing arts: Provision, programs and possibilities.	T. Munsch: Inquiry science at a distance.	A. Wallace and H. Tait: Addressing disadvantage and promoting excellence in music education within rural communities.	A. McKerral: PING: An online music education project.	K. Twyford, A. Anderson and D. Smyth: Interactive distance e-learning for isolated communities: VET delivery in NSW.	T. Broadley and S. Trinidad: Delivering PD in the digital present: Theory and practice?	V Connor: The power of metaphor: using movie scenes, Youtube and powerpoint to make that difficult point.	B. Devlin and A. Hutchinson: Interactive distance learning in 'real time' for one student with hearing impairment: A case study.	General Discussion	General Discussion	General Discussion
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3:45 - 4:00	General Discussion																		
4:00	<b>Afternoon Tea</b>																		
4:15	<b>Fireside Discussion / Plenary Session</b> Chair: Prof Neil Anderson/Prof John Pegg/ Dr Christine Reading Location: Law and Commerce Lecture Theatre: NTH4																		
5:00	Function hosted by Professor Bob Conway, Dean of the School of Education, Flinders University – includes finger food and drinks. Location: International Room 5.34; School of Education																		

# Thursday

9th July 2009



## Overview

8:30	<b>Coffee</b>																		
9:00	<b>Greg Black, CEO Education au Limited</b> Chair: Emmy Terry Location: EDUC 1.01																		
9:30	<b>Keynote Address: Youth Exodus and Rural Communities: Valorising Learning for Choice</b> Dr John Halsey Chair: Dr Colin Boylan Location: EDUC 1.01																		
10:30	<b>Morning Tea</b>																		
10:45	<b>Parallel Session Presentation 2 - Including Discussion</b> <table border="1"> <thead> <tr> <th>EDUC 2.07</th> <th>EDUC 2.08</th> <th>EDUC 2.09</th> </tr> </thead> <tbody> <tr> <td><b>Enriching rural communities: the small school experience</b></td> <td><b>Enriching rural communities: building pre-service capacity</b></td> <td><b>Enriching rural communities: impacting on policy</b></td> </tr> <tr> <td>10:45 - 11:15 V. Connor: Building capacity in senior Mathematics and Science teachers and faculties using remote learning teams.</td> <td>C. Boylan and T. Munsch: e-Collaboration in teacher education.</td> <td>C. Bradley: Let's seize the opportunity to enrich rural communities with more effective political participation in the revolution that reinvents education for the 21st century.</td> </tr> <tr> <td>11:15 - 11:45 C. Aldous: The learning of numeracy and literacy in South Australian Primary Schools: Enriching rural communities.</td> <td>G. Lock, J. Reid, B. Green, S. White, M. Cooper, &amp; W. Hastings: University and state-based incentives supporting a rural practicum or rural teaching: Pre-service teacher comments.</td> <td>P. Bartholomaeus: Digital literacies in two small rural schools.</td> </tr> <tr> <td>11:45 - 12:15 D. Winton: Working and Developing with DEVONDALE (Murray Goulburn). 12:15 - 12:30 General Discussion</td> <td>J. Halsey: Youth exodus and rural communities: Valorising learning for choice.</td> <td>E. Terry: Realising the dream in Fitzroy Crossing through productive partnerships.</td> </tr> <tr> <td>12:15 - 12:30 General Discussion</td> <td>General Discussion</td> <td>General Discussion</td> </tr> </tbody> </table>	EDUC 2.07	EDUC 2.08	EDUC 2.09	<b>Enriching rural communities: the small school experience</b>	<b>Enriching rural communities: building pre-service capacity</b>	<b>Enriching rural communities: impacting on policy</b>	10:45 - 11:15 V. Connor: Building capacity in senior Mathematics and Science teachers and faculties using remote learning teams.	C. Boylan and T. Munsch: e-Collaboration in teacher education.	C. Bradley: Let's seize the opportunity to enrich rural communities with more effective political participation in the revolution that reinvents education for the 21st century.	11:15 - 11:45 C. Aldous: The learning of numeracy and literacy in South Australian Primary Schools: Enriching rural communities.	G. Lock, J. Reid, B. Green, S. White, M. Cooper, & W. Hastings: University and state-based incentives supporting a rural practicum or rural teaching: Pre-service teacher comments.	P. Bartholomaeus: Digital literacies in two small rural schools.	11:45 - 12:15 D. Winton: Working and Developing with DEVONDALE (Murray Goulburn). 12:15 - 12:30 General Discussion	J. Halsey: Youth exodus and rural communities: Valorising learning for choice.	E. Terry: Realising the dream in Fitzroy Crossing through productive partnerships.	12:15 - 12:30 General Discussion	General Discussion	General Discussion
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12:30 - 1:30	<b>Lunch</b>																		
1:30 - 2:00	<b>Teaching Australia: Implications for Rural Teachers</b> Dr Graeme Hall A/Deputy Chief Executive Officer, Teaching Australia Chair: Gary Allen Location: EDUC 1.01																		
2:00	<b>Link Up: Questnet Queensland (Nick Cross, AARNET):</b> Facilitator: Phil Brown, Country Education Project, Inc. Victoria Chair: Dr Colin Boylan Location: EDUC 1.01																		
2:35	<b>Symposium Session/Discussion: Supporting Learning in Rural Australia into the 21st Century</b> Facilitator: Phil Brown Location: EDUC 1.01																		
4:00	<b>Afternoon Tea</b>																		
4:15	<b>SPERA AGM</b>																		
4:45	<b>Close</b>																		
6:30	<b>Pre Dinner Drinks – Holiday Inn</b>																		
7:00	<b>Conference Dinner (Wear a decorated scarf or tie to win a prize!)</b>																		